

PRESCHOOL EVALUATION

| PLEASE PRINT. | | | | | | | | | | |
|---|-------------------------------|--------------------------------------|-------------------|---------------------|------------|--|--|--|--|--|
| Student's Name | | | | | | | | | | |
| Preschool | | | | | | | | | | |
| Preschool Address | | City | | Zip | | | | | | |
| Phone | | | | | | | | | | |
| How long have you known th | is child? | | | | | | | | | |
| Social and Environmental Development (please check one) | | | | | | | | | | |
| . Listens/Cooperates | | □ mature | age appropriate | ☐ needs development | ☐ immature | | | | | |
| Relates to peers | | □ mature | age appropriate | ☐ needs development | ☐ immature | | | | | |
| 3. Relates to adults | | □ mature | age appropriate | ☐ needs development | □ immature | | | | | |
| 4. Adjusts to transitions | | □ mature | age appropriate | ☐ needs development | □ immature | | | | | |
| 5. Tolerates frustration | | ☐ mature | age appropriate | ☐ needs development | □ immature | | | | | |
| 6. Separates from parents | | ☐ mature | ☐ age appropriate | □ needs development | ☐ immature | | | | | |
| 7. Shares materials and pos | sessions | ☐ mature | ☐ age appropriate | □ needs development | □ immature | | | | | |
| 8. Functions independently | | □ mature | ☐ age appropriate | □ needs development | ☐ immature | | | | | |
| 9. Asks for help when neede | ed | □ mature | ☐ age appropriate | □ needs development | ☐ immature | | | | | |
| If you indicated "needs develo | opment" or "immature", please | go into more | detail here: | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Dhuais al Daualamana | (nlasas alasak ana) | | | | | | | | | |
| Physical Development | (please check one) | | | | | | | | | |
| Fine motor skills | | ☐ mature | ☐ age appropriate | □ needs development | ☐ immature | | | | | |
| 2. Gross motor control | ☐ mature | □ age appropriate □ needs developmen | | ☐ immature | | | | | | |
| If you indicated "needs develo | opment" or "immature", please | go into more | detail here: | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

| Cognitive Development (please check one) | | | | | | | | | | |
|--|--------------|-----------------|--------------|------------|------------|--|--|--|--|--|
| 1. Expresses ideas orally | ☐ mature | age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 2. Articulates clearly | ☐ mature | ☐ age appropria | te 🛮 needs d | evelopment | ☐ immature | | | | | |
| 3. Sustains attention in small groups | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 4. Sustains attention in large groups | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 5. Grasps concepts/recalls details | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 6. Demonstrates interest in learning | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 7. Interacts with materials | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| 8. Follows directions | ☐ mature | ☐ age appropria | te 🗆 needs d | evelopment | ☐ immature | | | | | |
| Please comment on this child's readiness for kindergarten: | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Family Information (please check one) | | | | | | | | | | |
| Communicates openly with school | ☐ consisten | itly 🗆 usually | □ sometimes | ☐ rarely | | | | | | |
| Participates in school activities | □ consisten | | sometimes | □ rarely | | | | | | |
| Cooperates with classroom teachers | □ consisten | | sometimes | □ rarely | | | | | | |
| Cooperates with administration | □ consisten | | sometimes | □ rarely | | | | | | |
| Follows rules and policies of school | □ consisten | | sometimes | □ rarely | | | | | | |
| Has realistic expectations for child | □ consisten | | sometimes | □ rarely | | | | | | |
| 7. Meets financial obligations on time | □ consisten | | sometimes | □ rarely | | | | | | |
| If you indicated "sometimes" or "rarely", please go into more detail here: | | | | | | | | | | |
| " you make the more of makely, please go into more | dotali Horo. | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Signature | Print Name | | | | | | | | | |
| The color of the | | | | | | | | | | |
| Title or Position | | | | | | | | | | |
| | | | | | | | | | | |

THE INFORMATION IN THE FORM IS CONFIDENTIAL.

IT IS TO BE MAILED NO LATER THAN FEBRUARY 1, 2021 DIRECTLY TO

HOLY FAMILY CATHOLIC SCHOOL 1301 ROLLIN ST SOUTH PASADENA CA 91030

ATTENTION: KINDER ADMISSIONS