

Grade 5-Articulation Night
September 13, 2016

Teacher:

Mrs. Stefanie Lutero

Email-slutero@holyfamily.org

Conference times (by appointment only)

Student/Parent Portal:

The school will be using Schoology to manage all classes this year. Both parents and students will have access to the program in order to keep up with what is going on in the classroom. Daily assignments, test/quiz dates, homework lists, classroom news, and student grades will be available through Schoology.

Classroom Behavior:

Students will be expected to follow all class rules (posted on Schoology) as well as the school rules (in Handbook). For detailed information on our behavior policies, please refer to the Code of Conduct for the school.

Homework:

How/When?

Students are expected to be responsible for copying down their homework from the white board or from Schoology. Homework will be assigned on an “as-needed” basis. Students may be required to use iPads for homework assignments. I will do my best to limit homework assignments that require extended Internet time.

Late/Missing Work

Students who do not turn in homework, or have incomplete or messy homework, will be given a homework notice to take home. This notice must be signed by a parent and brought back the next day, accompanied by the completed, neat work.

If a student has more than 2 late assignments in the trimester, a parent conference will be called to discuss what steps can be taken to help the student turn in all work on time.

Projects/group work/essays turned in late will be subject to a point deduction from the overall grade.

Absent

If a student is absent, he/she is given two days to make up missing work. Absent students are responsible for checking Schoology to find the HW assigned when absent, and to check with the teacher if there are any questions.

Grading Scale:

A	93-100%
B+	90-92%
B	87-89%
B-	85-86%
C+	80-84%
C	75-79%
C-	70-74%
D	65-69%
F	64% and below

Special Activities:

5th Grade Mass and Retreat: Thursday, December 8, 2016 (9:30a-12 noon)

Coffee Shop: Friday, April 7, 2017 (6:30p to 8:30p) (Hall)

Walk Through the Revolution: Tuesday, May 2, 2017 (11:45a-2:15p) (Hall)

Field Trips:

Griffith Observatory (Los Angeles): Thursday, October 13, 2016

*Columbia Memorial Space Center (Downey): Tuesday, October 18, 2016

*Riley's Farm (Yucaipa): Thursday, April 27, 2017

*parent drivers needed for trip

Curriculum Notes:

Religion- In addition to covering the *Be Our Disciples* textbook (e-book available), we will also cover the *Fully Alive* text and human reproduction material, as well as the Archdiocese approved material on the 5 main faiths (Christianity, Judaism, Islam, Hinduism, and Buddhism).

In regards to the human reproduction material, you will have the opportunity to review the material beforehand. If you choose to do so, you may "opt out" your child from the human reproduction lessons.

Math-In addition to the regular *HSP Math* textbook, students will use several online programs for homework and additional practice. For occasional homework, students will use *Ten Marks*, which is an online math practice program. All students have their own username/login. This

program allows students to receive individualized homework assignments, based on their own level. It also includes video tutorials to help students when they struggle. When students do Ten Marks homework, I ask that they show all work on separate paper which will be collected the next day.

Think Central is an online website which accompanies the main textbook in class. The book and all practice book pages can be obtained and printed from this site. The students can also do additional practice problems and practice tests on this site, in preparation for the tests. Students have a personal username and login for this site as well.

Reading-In addition to our *Houghton Mifflin Reading* textbook, we will study several novels in class together. Students will be provided copies of any novels we read as a class. There will be work assigned with these novels, as well as the occasional reading test/quiz.

Beginning in November, students will be required to read one book a month (except for December and June) from a specific genre and complete a book report on it. Book reports will include a simple written sheet, or a small project that is creative in nature (diorama, model, video, poster, etc.) Students can take the AR test on these books as incentive to reaching the 100 point club.

Language-In addition to our grammar lessons in our *Houghton Mifflin English* textbook, we will focus a lot on writing this year. We will spend a few weeks working on sentence structure and paragraph structure, and then transition to multiple paragraph responses and larger pieces of writing. Writing will be submitted online, through a website called *Turn-It-In*. This website will provide tutorials to help students through the writing process, as well as check their submitted work for plagiarism. Writing assignments will include:

- Opinion pieces
- Informative/explanatory writing
- Narrative (story)
- Research Report
- Poetry (to be performed at Coffee Shop)

Social Studies-In addition to work in the *Houghton Mifflin Social Studies* textbook, students will be tested on their knowledge of the 50 states and capitals this year (including where each state is on the map). Working on learning these states and capitals early is important, as the test will occur in mid-November. Students will also be asked to complete a state float for a specific assigned state. This float will be presented in class. This project will be due mid-November, right after the states/capitals test.

Science-In addition to work in our *Scott Foresman Science* textbook and in-class experiments, students will be asked to complete a few projects.

The first upcoming project is based on a concept within our Universe unit of study. This project will be assigned at the end of September and due mid-October. This will include written

note-cards and a model or display, which will be presented in class. Students will be assigned a specific concept to complete their research and project on.

Technology-Students will be issued an school-owned iPad sometime at the end of September or early October. They will be able to take home the iPads daily for use, but must bring them back fully charged each day. Please make sure to get your child an iPad bag (with a shoulder strap), a stylus, and headphones (ear buds or over the ear) before they bring the iPad home. Optional iPad accessories include a keyboard and a mouse.

In addition to using the iPads to access textbooks and research, for word processing and note-taking, and to submit and manage student work (Google suite and Schoology), students will also learn to use augmented technology (Aurasma, ColAR Mix, Solar System 4D, etc.), 3D printing programs, digital content creation (Greenscreen, iMovie, Explain Everything, etc) and Skype in the classroom (Mystery Skype Geography game, lessons with classrooms in other parts of the world, talks with content professionals).

Extra-Students will have the opportunity to participate in art lessons with seniors from the community on Mondays (10-11:45a). This program is known as “Ministry to the Elderly” Intergenerational Art program. Each student will get a chance to go once every six weeks, about 4 times total in the year. The art created by the students and seniors is auctioned off in April at our Coffee Shop Poetry event. All proceeds from the Coffee Shop this year will go to a non-profit organization of the class’ choosing.

The students will also have the opportunity to participate in lessons at our outdoor garden (once it is up and running again). These lessons will be part of Science/Health/Nutrition. The lessons will include food tastings and hands-on gardening activities and research.

Projects Later in the Year:

- Math Stock Market Challenge (second trimester)
- Science PSA (Importance of Water) (second trimester)
- Social Studies-Family Tree (Immigration) (third trimester)
- Technology through the Ages (Whole Class Museum Project) (third trimester)